

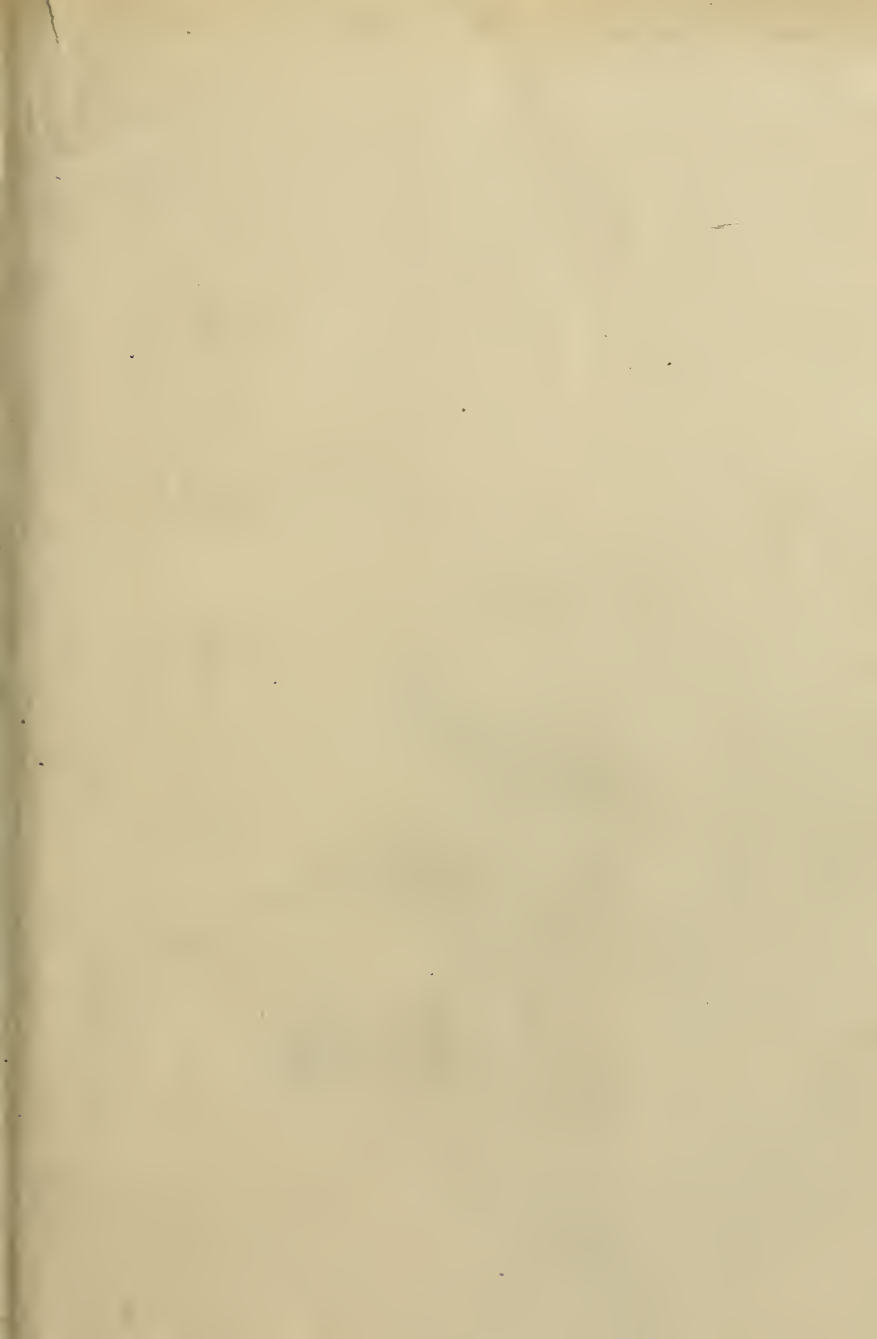



1897-1898

BOSTON

COLLEGE

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THE HIGH SCHOOL
PREPARATORY TO
BOSTON COLLEGE

1908—1909



BOSTON, MASS.
PUBLISHED FOR THE HIGH SCHOOL PREPARATORY
TO BOSTON COLLEGE

1908—1909

A. M. D. G.

The High School

PREPARATORY TO BOSTON COLLEGE

This institution is under the Administration of "THE TRUSTEES OF BOSTON COLLEGE."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

Calendar for 1909-1910.

1909.

Spring Term.

- January 29—Friday, Term Holiday.
- February 1—Monday, Second Term begins.
- February 22—Monday, Holiday.
- February 24—Ash Wednesday, Mass at 10 A. M.
- March 17—Wednesday, Holiday.
- March 30—Tuesday, Annual Retreat begins.
- April 2—Friday, General Communion, Mass at 9 A. M.
- April 7—Wednesday, Easter Holidays begin at 12 M.
- April 14—Wednesday, Classes resumed.
- April 19—Monday, Holiday.
- May 12—Wednesday, Contest for Prize in Elocution.
- May 15—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
- May 20—Ascension Day, Holyday.
- June 10—Thursday, General Examinations begin.
- June 17—Thursday, Holiday.
- June 18—Friday, Celebration of Feast of St. Aloysius; General Communion, Mass at 9 A. M.
- June 20—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
- June 21—Monday, Distribution of Prizes and Diplomas in the high School, and Prize Debate of Baptist Debating Society.
- June 23—Wednesday, Graduation Exercises of Boston College.
- June 26—Saturday, 9 A. M., Competition for Scholarships. See page 53

1909.

Fall Term.

September 1 to 3—Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B.—Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule:—

September 1—Wednesday, Latin and Greek.

September 2—Thursday, English, History, Modern Languages.

September 3—Friday, Mathematics and Natural Sciences.

September 7—Thursday, OPENING OF SCHOOLS.

8.30 to 10 A. M., Enrollment of New Students;
10 A. M., Reading of Roll, Assignment of Classes;
Schola brevis in Literature and Classics.

September 8—Wednesday, 9 A. M., Regular Classes; 12 M., *Schola brevis* in Mathematics.

September 9—Thursday, Regular Classes; 12.30 P. M., *Schola brevis* in Modern Languages and Sciences.

September 13—Monday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.

September 15—Wednesday, Inauguration of Senior Sodality.

September 17—Friday, First Meeting of the Baptist Debating Society.

November 13—Friday, Rector's Day.

November 25—Thursday, Thanksgiving Day, Holiday.

December 8—Wednesday, Feast of Immaculate Conception, Holyday.

December 23—Thursday, Christmas Holidays begin at 1 P. M.

1910.

January 3—Monday, Classes resumed.

January 24—Monday, Mid-Year Examinations.

1910.

Spring Term.

- January 28—Friday, Term Holiday.
January 31—Monday, Second Term begins.
February 9—Ash Wednesday, Mass at 10 A. M.
February 22—Tuesday, Holiday.
March 14—Monday, Annual Retreat begins.
March 17—Thursday, General Communion, Mass at 9 A. M.
March 23—Wednesday, Easter Holidays begin at 12 M.
March 30—Wednesday, Classes resumed.
April 19—Tuesday, Holiday.
May 4—Wednesday, Contest for Prize in Elocution.
May 5—Thursday, Holyday.
May 14—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
June 9—Thursday, General Examinations begin.
June 17—Friday, Celebration of Feast of St. Aloysius: General Communion, Mass at 9 A. M.
June 19—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June 20—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Baptist Debating Society.
June 22—Wednesday, Graduation Exercises of Boston College.
June 25—Saturday, 9 A. M., Competition for Scholarships. See page 53.

The High School

PREPARATORY TO BOSTON COLLEGE

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF BOSTON COLLEGE.”

REV. THOMAS I. GASSON, S. J., *President.*
REV. JOSEPH T. KEATING, S. J., *Treasurer.*
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REV. EDWARD M. CORBETT, S. J.
TIMOTHY J. FEALY, S. J.

EDWARD A. McLAUGHLIN, A. M.
Legal Adviser to the Board.



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Vice-President; Prefect of Studies.
REV. CHARLES F. BRIDGES, S. J.,
Prefect of Discipline.
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Vice-President.

PREFECT OF STUDIES.

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TEACHER OF FOURTH YEAR, SOLID GEOMETRY.

FRANCIS X. SIGGINS, S. J.,
TEACHER OF THIRD YEAR, FRENCH, GEOMETRY.

HUGH A. DALTON S. J.,
TEACHER OF THIRD YEAR, FRENCH.

LOUIS OTT, S. J.,
TEACHER OF THIRD YEAR, GERMAN, ALGEBRA.

JOHN A. EGAN, S. J.,
TEACHER OF SECOND YEAR, GERMAN, ALGEBRA.

JOHN F. McNALLY, S. J.,
TEACHER OF SECOND YEAR, FRENCH, ALGEBRA.

REV. JOHN B. PFISTER, S. J.,
TEACHER OF SECOND YEAR, GERMAN.

JOHN P. FITZPATRICK, S. J.,
TEACHER OF SPECIAL LATIN CLASS.

THE HIGH SCHOOL

THOMAS B. CHETWOOD, S. J.,

TEACHER OF GEOMETRY.

JOSEPH H. WILLIS, A. M.,

TEACHER OF FIRST YEAR, ELEMENTARY ALGEBRA.

EUGENE J. FEELEY, A. B.,

TEACHER OF FIRST YEAR, ELEMENTARY ALGEBRA.

LEONARD S. WHALEN, A. B.,

TEACHER OF FIRST YEAR, ELEMENTARY ALGEBRA.

JOHN T. O'HARE, A. B.,

TEACHER OF FIRST YEAR, ELEMENTARY ALGEBRA.

THOMAS W. HOPKINS, A. B.,

TEACHER OF FIRST YEAR, ELEMENTARY ALGEBRA.

REV. MICHAEL J. TULLY, S. J.,

TEACHER OF ALGEBRA AND GEOMETRY.

REV. JAMES I. MAGUIRE, S. J.,

TEACHER OF ALGEBRA AND GEOMETRY.

REV. GEORGE DE BUTLER, S. J.,

TEACHER OF FRENCH.

REV. CHARLES F. BRIDGES, S. J.,

TEACHER OF CHRISTIAN DOCTRINE.

MICHAEL EARLS, S. J.,

TEACHER OF CHRISTIAN DOCTRINE.

Catalogue of Students.

NAME.	CLASS.
Allston, John J.	Second Year
Anderson, William Martin	Fourth Year
Andrew, William G.	Fourth Year
Arthue, James Owen	First Year
Atkinson, Francis Xavier	Second Year
Atkinson, John Bradshaw	First Year
Attaya, Jos. N.	Special Latin
Baker, Joseph	Special Latin
Ballentine, Thomas William	Fourth Year
Barrett, Francis Xavier	Fourth Year
Barrett, George Edward	Special Latin
Barrett, James Francis	First Year
Barrett, John Joseph	First Year
Bellfontian, Carl Angus	Special Latin
Bennett, Charles Francis	Second Year
Bench, John J.	Special Latin
Bergin, Thomas Michael	First Year
Berlo, Joseph J.	Fourth Year
Bernhardt, Theophile A.	First Year
Birmingham, Jeremiah Vincent	Second Year
Birmingham, Leo Michael	Second Year
Birmingham, Walter Lewis	First Year
Birmingham, William H.	Special Latin
Boback, Charles F.	First Year
Boland, Thomas Leo	Second Year
Boucher, Edmund Russell	Fourth Year
Boudreau, Alfred Rudolph	Second Year
Brady, William Aloysius	Second Year
Brandon, Edmund John	Second Year
Bromowski, Joseph	Third Year

THE HIGH SCHOOL

NAME.	CLASS.
Brennan, Albert Charles	First Year
Brennan, George Stanislaus	Second Year
Brennan, James L.	First Year
Brennan, Jeremiah F.	First Year
Brennan, John Francis	Second Year
Brown, Charles I.	Third Year
Brown, John Ignatius	First Year
Brown, Walter Francis	Third Year
Bruning, Paul	First Year
Burkard, John Raymond	First Year
Burke, Francis Aloysius	Fourth Year
Burke, John Edward	Second Year
Butler, Thomas Henry	Second Year
Butler, Thomas Peter	Second Year
Butler, James Joseph	First Year
Byrne, Edward Thomas	Third Year
Cahill, James Anthony	First Year
Cahill, Thomas Francis	Third Year
Callahan, Alban Anthony	Third Year
Callahan, James A.	Special Latin
Canning, John Thomas	Second Year
Carney, John Edmund	Second Year
Carey, John Hubert	Third Year
Carey, Charles Francis	First Year
Carey, William	First Year
Carlisle, Harry James	First Year
Carroll, James Bernard	First Year
Carroll, John Leo	Third Year
Carroll, Thomas Joseph	First Year
Carron, John Francis	First Year
Casey, Aenea Michael	First Year
Casey, Richard James	Special Latin
Chamberlain, William Vincent	Fourth Year
Clark, Ralph F.	First Year
Clarke, James Francis	Special Latin
Clark, Francis Thomas	First Year
Chisholm, Donald Vincent	Third Year
Clancy, Coleman J.	Second Year

NAME.	CLASS.
Clinton, James Joseph	Third year
Coady, James Joseph	Second Year
Coakley, Philip John	Second Year
Colgan, Charles James	Special Latin
Collins, John Henry	Second Year
Collins, William Anthony	Third Year
Collins, Patrick Aloysius	Special Latin
Conley, James Joseph	First Year
Connors, Raymond Eugene	Second Year
Connor, John Joseph	Second Year
Consavage, William	First Year
Corcoran, John Francis	Third Year
Corcoran, Edward F.	Fourth Year
Corrigan, Edward Augustine	First Year
Cotter, William James	Second Year
Cotter, Thomas Edward Golden	Special Latin
Coughlin, Daniel Joseph	Second Year
Coughlin, Jeremiah Francis	Second Year
Coughlin, Joseph Andrew	First Year
Coveney, Henry Andrew	First Year
Coveney, Charles F.	First Year
Crowley, James Francis	First Year
Crowley, Frederick J.	First Year
Crowley, Vincent	First Year
Cronan, James Francis	First Year
Cunningham, John Madigan	First Year
Curley, John Patrick	Fourth Year
Curley, James Aloysius	First Year
Curry, John Bernard	First Year
Cunniffe, Walter P.	Third Year
Dacey, Thomas Henry	Special Latin
Daley, James M. F.	Fourth Year
Daley, George Clark	First Year
Dalton, Augustus Condon	First Year
Daly, John Francis	First Year
Daly, Edwin Aloysius	First Year
Daly, Edward Joseph	First Year
Daly, John Oliver	Special Latin

THE HIGH SCHOOL

NAME.	CLASS.
Dawson, Patrick Joseph	Third Year
Davis, Thomas Francis	First Year
Deasey, Frederick Joseph	Third Year
Delany, Orin Aloysius	First Year
Desmond, Joseph M.	Third Year
Desmond, William John	Third Year
Devereaux, William Joseph	First Year
Devlin, Thomas Francis	Third Year
Dillon, John Joseph	First Year
Dinneen, William Thomas	First Year
Dirksmeyer, Andrew Louis	First Year
Doherty, Henry Leo	First Year
Doherty, Edward R.	Special Latin
Doherty, Edward Joseph (1)	Second Year
Doherty, Edward Joseph (2)	Second Year
Dolan, Francis Joseph	Second Year
Dolson, Joseph Harold	First Year
Donahue, Joseph Patrick	Second Year
Donahue, John Francis	Fourth Year
Donlan, Fred. J.	Second Year
Donnelly, Thomas Aloysius	Second Year
Donovan, Francis Dan.	Special
Donovan, Patrick Joseph	First Year
Donovan, Daniel Edward Joseph	First Year
Donovan, Walter William	Second Year
Donovan, Edward Hugh	Special Latin
Donovan, Ellery Joseph	Special Latin
Donovan, Thomas James	First Year
Dougher, Edward Charles	Second Year
Doyle, Francis Patrick	Third Year
Doyle, Matthew Henry	Special Latin
Dowd, Joseph J.	First Year
Downing, Henry J., Jr.	Second Year
Dowling, James Patrick	Second Year
Driscoll, John Anthony	First Year
Driscoll, John Benedict	Fourth Year
Dooley, Joseph Lawrence	First Year
Duffley, Frank	Second Year

NAME.	CLASS.
Duffley, John I.	First Year
Duffy, James Lawrence	First Year
Dupray, Edgar Francis	Fourth Year
Dunbar, James Augustine	Third Year
Earley, Arthur A.	Special Latin
Earls, John J.	First Year
Egan, Arthur J.	First Year
Egan, James Michael	Second Year
Fahey, George Leonard	Second Year
Fallon, Frederick James	First Year
Falvey, James Stanislaus	Second Year
Falvey, Arthur Ryan	First Year
Fanning, Michael Joseph	Special Latin
Farley, James Stanislaus	Second Year
Farmer, Edward Stanislaus	Second Year
Feeney, Thomas Joseph	First Year
Fernekees, William H.	Third Year
Fields, Edwin Simon	First Year
Finnegan, Michael J.	First Year
Fitzgerald, Stephen Edward	Third Year
Fitzgerald, James Joseph	Fourth Year
Fitzgerald, Edmund Aloysius	Second Year
Fitzgerald, Edward James	Second Year
Fitzgerald, Edmund Timothy	Fourth Year
Fitzgerald, Joseph A.	Fourth Year
Fitzgerald, Thomas Acton	First Year
Fitzpatrick, Jerome P.	First Year
FitzGibbon, Joseph Thomas	Third Year
Faherty, Frank Nicholas	First Year
Faherty, Mark F.	First Year
Faherty, Patrick J.	Third Year
Flanagan, Richard Joseph	Second Year
Fleming, William Francis	First Year
Fleming, John Aloysius	Third Year
Flood, William Henry	Special Latin
Flynn, John Stores	Second Year
Fogarty, Patrick Francis	First Year
Foley, Joseph Edward	Second Year
Foley, Frederick Joseph	Special Latin

THE HIGH SCHOOL

NAME.	CLASS.
Ford, Thomas Joseph	Third Year
Franz, Henry Sebastian	First Year
Friel, James Aloysius	First Year
Finnegan, Thomas Joseph	Third Year
Gaffney, Charles Baromeo	Third Year
Gallant, Edmund Michael	First Year
Gallagher, Ambrose Gregory	Fourth Year
Gallagher, William P.	First Year
Galvin, Thomas W.	Special Latin
Garden, George William	First Year
Gannon, Thomas Lawrence	Fourth Year
Gannon, William F.	Special Latin
Garrity, Arthur J.	Third Year
Garvey, John Joseph	First Year
Gately, Harold Joseph	First Year
Gaugher, John Joseph	First Year
Geary, Patrick Dennis	Fourth Year
Gerrits, Rudolph Anthony	Second Year
Gillbride, James Aloysius	Second Year
Gildea, Thomas A.	First Year
Gillis, Alphonsus H.	First Year
Gillis, John Joseph	First Year
Gilligan, James Joseph	First Year
Gillespie, Theodore Stanislaus	Second Year
Gilmore, Francis J.	First Year
Glynn, James Porter	First Year
Godvin, Edmund Leo	Third Year
Goggin, James A.	Second Year
Gooding, John Harold	Fourth Year
Gorey, Charles Francis	Fourth Year
Grace, James Joseph	Special Latin
Grady, David Harold	Third Year
Graham, John Edward	Fourth Year
Graham, William Thomas, Jr.	Second Year
Greene, William B.	Fourth Year
Grignon, Joseph Ambrose	Special Latin
Gross, William Joseph	Third Year
Grueter, Leo Herman	Third Year

NAME.	CLASS.
Guthrie, Edward Martin	Fourth Year
Gwynn, Lewis John	Third Year
Hagan, James William	Fourth Year
Hamel, Auguste Joseph	First Year
Hannan, Frank Alexander	Third Year
Hampe, John Conrad	First Year
Hanley, James Gerald	Second Year
Hanlon, John Maurice	Third Year
Harkins, Patrick A.	Fourth Year
Hartigan, John Joseph	Fourth Year
Hartigan, Fred. C.	Second Year
Hanlon, Edward Ernest	First Year
Haskell, George Francis	Fourth Year
Hawes, Joseph R.	Special Latin
Heagney, Thomas James	Third Year
Healey, James Matthew	First Year
Healy, Maurice	First Year
Heath, Leslie J.	Fourth Year
Henry, Robert Francis	First Year
Herlihy, John Joseph	First Year
Hickey, John Vincent	Fourth Year
Hoefling, William	First Year
Forgerty, Jeremiah Joseph	Special Latin
Hogan, Frederick Joseph	Special Latin
Holden, Edward Joseph	Third Year
Holden, Thomas Francis	First Year
Hoye, Vincent Joseph	Fourth Year
Hubard, Joseph Edwin	First Year
Hughes, Leo Augustine	Third Year
Hunt, Martin Anthony	Special Latin
Hurley, Daniel Columbo	Second Year
Hurley, Edward James	Fourth Year
Hurley, Joseph James	First Year
Hurley, Charles	First Year
Joyce, John Joseph	Third Year
Kane, Henry Joseph	Fourth Year
Kane, Martin Joseph	First Year
Kapples, John Woddick	Third Year

THE HIGH SCHOOL

NAME.	CLASS.
Keane, William Russell	Second Year
Kearney, Walter E. A.	First Year
Keefe, Francis P.	Second Year
Keefe, Robert J.	Second Year
Kehoe, Edward Pius	Second Year
Kehoe, George Edmund	Second Year
Kellaheer, Paul Joseph	First Year
Kelley, Alfred Camillous	First Year
Kelley, Edward Francis	Third Year
Kelley, Edwin James	First Year
Kelley, James Francis, Jr.	Third Year
Kelley, James Joseph	Third Year
Kelley, John Bresslen	Second Year
Kelley, John C.	Third Year
Kelley, John Edward	Second Year
Kelley, Joseph A.	Third Year
Kelley, William Cletus	Second Year
Kelley, Theodore Russell	Third Year
Kennedy, Frank Joseph	Second Year
Kennedy, John J.	First Year
Kenney, Edward Joseph	Third Year
Kenney, James Joseph, Jr.	First Year
Kenney, William Edward	Second Year
Keenan, Austin Russell	Third Year
Keokane, John Stephen	Third Year
Kerr, Thomas William, Jr.	Second Year
Kerrigan, Joseph Henry	First Year
Kerrigan, Terrence Francis	Fourth Year
Kiley, William F. A.	Third Year
Kilbride Park Lawrence	Fourth Year
Kimball, Frederick Sherwood	Fourth Year
Lahive, John Anthony	Second Year
Lambert, Joseph A.	Fourth Year
Lane, John Joseph	Third Year
Lane, John William	Special Latin
Lane, David Leo	First Year
Lane, Arthur	First Year
Lavin, Edward Albert	Fourth Year

NAME.	CLASS.
L'Ecuyer, Edmond George	First Year
Leary, Arthur Philip	Special Latin
Leavy, James John	First Year
Leeman, Francis	First Year
Lee, Thomas James	First Year
Lee, James D.	Third Year
Linehan, Peter Thomas	Fourth Year
Linnehan, Edward Patrick	First Year
Linnehan, James Matthew	Second Year
Lonas, John Edward	Second Year
Loughlin, Patrick Edmond	Third Year
Lonergan, Pierce Arthur	Special Latin
Lucas, Joseph L.	Fourth Year
Lucey, Francis Edmond	Fourth Year
Lyman, Leo James	First Year
Lynch, Thomas Edward	Second Year
Lynch, Edward Michael	Third Year
Lynch, Thomas Arthur	Third Year
Lynch, William George	Second Year
Lyons, John Joseph	First Year
Lyons, William Edward	Second Year
Maguire, William Henry	Fourth Year
Maher, James Leonard	Third Year
Maher, John Joseph	Third Year
Maher, Leo Aloysius	First Year
Mahany, John Arthur	First Year
Mahoney, Frederick Louis	Second Year
Mahoney, John Henry	Fourth Year
Mahoney, John Joseph	Third Year
Mahoney, John T.	Second Year
Mahoney, Joseph Aloysius	Third Year
Mahoney, Joseph A.	Fourth Year
Mahoney, Joseph A.	First Year
Mahoney, Alfred B.	Special Latin
Mallen, James Edmund	First Year
Manth, Robert Michael	Second Year
Mannex, Henry Russell	First Year
Manning, Francis Edward	First Year

THE HIGH SCHOOL

NAME.	CLASS.
Marques, Alfred Alphonse	Special Latin
Masterson, Clark Edward	First Year
Maheo, Alphy Joseph	First Year
McAuliffe, Joseph Thomas	First Year
McBride, Thomas M.	First Year
McAvoy, John Francis	Second Year
McCabe, John Francis Xavier	Second Year
McCarron, James Francis	First Year
McCarthy, Walter Francis	Second Year
McCarthy, William Michael	Second Year
McCarthy, John James	Special Latin
McCarthy, Gerald Joseph	First Year
McCarthy, Daniel Joseph	First Year
McCarthy, Martin Francis	Third Year
McCarthy, John Joseph	Second Year
MacCormack, James Anson	First Year
McCormack, John Henry	First Year
McCormack, William F.	First Year
McCormack, James M.	Fourth Year
McDermott, Thomas James	Third Year
McDermott, Edwin Gerard	First Year
McDevitt, Berton A.	Second Year
McDonnell, Henry Grattan	Fourth Year
McDonnell, John Cornelius	Third Year
McDonough, Thomas Arthur	First Year
McDougall, William Daniel	First Year
McGaffigan, Owen Joseph	Fourth Year
McGee, George Joseph	First Year
McGee, William C.	First Year
McGovern, Michael Leo	Third Year
McGarry, William James	Second Year
McGouey, Thomas Aloysius	Third Year
McGillicuddy, John Joseph, Jr.	Special Latin
MacKenzie, Eric Francis	Third Year
McKinnon, Frederick William	Second Year
McLaughlin, Edward Aloysius	Second Year
McLaughlin, Edward Joseph	Third Year
McLaughlin, Jos. C. E.	First Year

NAME.	CLASS.
McLaughlin, Richard Joseph	First Year
McMahon, Peter T.	Fourth Year
McNamara, Joseph B.	Fourth Year
McNamara, Ernest R.	First Year
McNamee, Charles Robert	First Year
McNanus, Francis Russell.	First Year
MacNeil, Henry Philip	First Year
McNulty, Bernard	First Year
McNulty, Eugene Francis	First Year
McPherson, William A.	First Year
Merrill, Lyman R.	First Year
Mewth, William R.	Special Latin
Merrigan, Cornelius F.	Special Latin
Miley, Joseph William	First Year
Miller, John Ambrose	Fourth Year
Milward, Francis William	Second Year
Mitchell, John Edward	Special Latin
Molony, David Paul	Special Latin
Moloney, Francis John	Special Latin
Monahan, Thomas Joseph	Second Year
Moore, John B	Third Year
Moran, Stephen Francis	Third Year
Morrisroe, Lawrence P.	Second Year
Mullen, Henry Joseph	Special Latin
Mullens, John Richard	Special Latin
Mulhern, Joseph James	Second Year
Murphy, Francis Joseph	Fourth Year
Murphy, George Edward	First Year
Murphy, Gerald Joseph	Special Latin
Murphy, Harry Joseph	Fourth Year
Murphy, Joseph Patrick	Second Year
Murphy, Thomas Francis	Third Year
Murphy, Thomas Joseph	Third Year
Murray, Alfred Francis	Third Year
Murray, Edward P.	First Year
Nash, John Andrew	Fourth Year
Nolan, James Henry	Second Year
Nolan, Thomas Francis	Third Year

THE HIGH SCHOOL

NAME.	CLASS.
Nolan, Michael J.	First Year
O'Brien, Andrew Francis	First Year
O'Brien, Anthony Thomas	First Year
O'Brien, Edward Ignatius	Fourth Year
O'Brien, Geo. Augustus	Fourth Year
O'Brien, James Leo	First Year
O'Brien, Joseph John	First Year
O'Brien, Joseph Patrick	First Year
O'Brien, Thomas J.	First Year
O'Connell, Thomas A.	First Year
O'Connor John Ignatius	First Year
O'Connor, Ignatius William	Second Year
O'Connor, Raymond	Special Latin
O'Hea, Joseph Leo	Third Year
O'Hearn, Joseph P.	First Year
O'Keefe, John G.	First Year
O'Meara, Jeremiah J.	Special Latin
O'Keefe, Robert Rice	Second Year
O'Neil, Dennis Charles	Special Latin
Padden, Martin Joseph	First Year
Parle, Thomas P.	Special Latin
Phelan, Francis Leo	Fourth Year
Powers, John Lawrence	First Year
Queenan, John Joseph	Third Year
Quirk, John J.	Fourth Year
Quigley, John Francis	First Year
Quinn, Bernard Joseph	Third Year
Quinn, John Joseph, Jr.	Second Year
Quinn, William Henry Michael	First Year
Ramisch, Andrew Aloysius	First Year
Reardon, Charles	Third Year
Reardon, Patrick Joseph	Special Latin
Reed, John Joseph William	First Year
Reidy, John J.	Third Year
Restarrick, John Joseph	Second Year
Reynolds, George Marton	First Year
Reid, Francis P.	Second Year
Reilly, James Alfred, Jr.	First Year

NAME.	CLASS.
Reilly, James Joseph	Second Year
Rice, William	Special Latin
Riley, John Patrick	Third Year
Riley, James Joseph	Third Year
Riley, John Urban,	Second Year
Robillard, Louis Arthur	First Year
Roche, Thomas Edward	Third Year
Roche, Francis Joseph	First Year
Roe, George Thomas	Special Latin
Rogers, Richard A.	Second Year
Rogers, Francis Joseph	First Year
Rooney, Charles Stanislaus	First Year
Roszkowski, John	First Year
Rowen, Harold John	First Year
Rouke, Frank Ignatius	Third Year
Ryan, Leo F.	Fourth Year
Ryan, Dennis Francis	First Year
Ryder, Walter Irenaeus	Special Latin
Sallaway, Francis X. A.	Fourth Year
Scolpoueti, Joseph A.	First Year
Scollan, Francis Xavier	First Year
Scanlan, Joseph W.	Third Year
Schaefer, William Clarence	Third Year
Sennott, Francis Leo	First Year
Shanahan, William F.	Special Latin
Shannon, Charles Bernard	Fourth Year
Sharkey, James Edward	Third Year
Shaughnessy, Albert Leo	Third Year
Shea, John Aloysius	First Year
Shea, Bernard Patrick	First Year
Shea, Francis Leo	Fourth Year
Shea, John Ignatius	First Year
Sheedy, James Patrick	Second Year
Sheedy, John Joseph	Second Year
Sheehan, Albert John	First Year
Sheehan, James J.	Fourth Year
Shine, John Joseph Leo	First Year
Shortell, Joseph Henry	Fourth Year

THE HIGH SCHOOL

NAME.	CLASS.
Silva, Joseph Lawrence	First Year
Smith, Herbert T.	Fourth Year
Smith, James Paul	Second Year
Spang, Frank Joseph, Jr.	First Year
Spang, Joseph Peter	Third Year
Spettel, Alphonse Joseph	First Year
Sproules, Arthur G.	First Year
Stackhouse, John J.	Third Year
Stanton, James Valentine	Special Latin
Stanton, William Daniel	Fourth Year
Stenson, John Martin	Third Year
Stevens, Harry Morey Thomas	First Year
Stiles, Herbert Francis	Third Year
Stiles, Herbert P.	Fourth Year
Stone, Milton A.	Third Year
Stromack, J. Walter	Special Latin
Sullivan, Edward Aloysius	Third Year
Sullivan, George Thomas	First Year
Sullivan, Jeremiah William	First Year
Sullivan, James F.	Second Year
Sullivan, John Harold Anthony	First Year
Sullivan, John James	Third Year
Sullivan, Joseph Francis	First Year
Sullivan, Joseph J.	Third Year
Sullivan, Lawrence Eugene	Second Year
Sullivan, Maurice Arthur	First Year
Sullivan, Thomas Joseph	Second Year
Sullivan, William Joseph	First Year
Surrette, Philip S.	First Year
Sweeney, John Joseph	Third Year
Talbot, George Edward	Third Year
Taylor, Richard Peter	First Year
Taylor, John Roy	Third Year
Terrio, John Ambrose	Fourth Year
Thibbitts, Lawrence Xavier	First Year
Thompson, John G.	First Year
Tobin, John A. P.	Special Latin
Topham, Charles Edward	First Year

NAME.	CLASS.
Tolland, Joseph Grover	First Year
Tuomey, Jeremiah Francis	First Year
Turcotte, Francis Joseph	Third Year
Turner, George Francis	Second Year
Twomey, Cornelius Patrick	Second Year
Twomey, John Joseph	Second Year
Tyrrell, John Joseph	First Year
Uhrle, George Anthony	First Year
Ulrich, Francis Paul John	Second Year
Virgin, George Kent	Fourth Year
Wall, Lewis Francis	Third Year
Walsh, John Joseph	Second Year
Walsh, Walter T.	Fourth Year
Walsh, John Joseph	First Year
Walsh, Thomas Lawrence	Second Year
Waters, Joseph Aloysius	First Year
Ward, William Francis	Special Latin
Welsh, Edmund James	Second Year
Wenz, Edward Aloysius	Special Latin
Wessling, Andrew Leo	Second Year
Whitty, Thomas Edward	Special Latin
Wholley, Joseph H.	Third Year
Wilkinson, Thomas Andrew	Special Latin
Williams, Joseph Albert, Jr.	First Year
Williams, Frank Everett Leo	First Year
Woods, Francis James	First Year
Young, Daniel Joseph	Third Year

Total number of students, 550

Catalogue of Classes.

1908-1909.

Fourth Year A.

NAME.	RESIDENCE.
Anderson, William M.	<i>Medford</i>
✓ Andrew, William G.	<i>East Cambridge</i>
✓ Ballentine, Thomas W.	<i>Roxbury</i>
✓ Barrett, Francis X.	<i>Roxbury</i>
✓ Berlo, Joseph J.	<i>Roxbury</i>
Boucher, Edmund R.	<i>Newton</i>
✓ Chamberlain, William V.	<i>Mattapan</i>
✓ Corcoran, Edward F.	<i>Charlestown</i>
Daley, James M. F.	<i>East Boston</i>
Fitzgerald, Joseph A.	<i>Roxbury</i>
✓ Foley, Frederick J.	<i>South Framingham</i>
Gannon, Thomas L.	<i>Boston</i>
Harkins, Patrick A.	<i>East Boston</i>
✓ Haskell, George F.	<i>Hyde Park</i>
✓ Heath, Leslie J.	<i>East Boston</i>
✓ Hurley, Edward J.	<i>East Boston</i>
Kerrigan, Terence F.	<i>Roxbury</i>
Maguire, William H.	<i>East Walpole</i>
✓ Mahoney, Joseph A.	<i>Lawrence</i>
✓ McCormack, James M.	<i>Mattapan</i>
✓ McNamara, Joseph B.	<i>Haverhill</i>
Miller, John A.	<i>Roxbury</i>
Murphy, Francis J.	<i>Dorchester</i>
✓ Nash, John A.	<i>Boston</i>
✓ O'Brien, Edward L.	<i>South Boston</i>
✓ O'Brien, George A.	<i>Watertown</i>
Phelan, Francis L.	<i>Jamaica Plain</i>

NAME.	RESIDENCE.
✓ Quirk, John J.	<i>Newton</i>
Sallaway, Francis X. A.	<i>Dorchester</i>
✓ Shannon, Charles B.	<i>Lynn</i>
Sheehan, James J.	<i>Middleboro</i>
Smith, Herbert T.	<i>Charlestown</i>
Stanton, William D.	<i>Roxbury</i>
✓ Walsh, Walter T.	<i>South Boston</i>

Fourth Year B.

Burke, Francis A.	<i>South Boston</i>
Curley, John P.	<i>Roxbury</i>
✓ Donahue, John P.	<i>Cambridge</i>
Driscoll, John B.	<i>Chelsea</i>
✓ Dupray, Edgar F.	<i>Ipswich</i>
✓ Fitzgerald, Edward T.	<i>Cambridge</i>
✓ Fitzgerald, James J.	<i>Hyde Park</i>
✓ Gallagher, Ambrose G.	<i>Dorchester</i>
✓ Geary, Patrick D.	<i>South Boston</i>
✓ Gooding, J. Harold	<i>Boston</i>
Gorey, Charles F.	<i>Boston</i>
✓ Graham, John E.	<i>South Framingham</i>
Greene, William B.	<i>South Boston</i>
✓ Guthrie, Edward M.	<i>Malden</i>
✓ Hagan, James W.	<i>Canton</i>
Hartigan, John J.	<i>South Boston</i>
✓ Hickey, J. Vincent	<i>Cambridge</i>
Hoye, Vincent J.	<i>Dorchester</i>
✓ Kane, Henry J.	<i>Lynn</i>
✓ Kilbride, Patrick L.	<i>Malden</i>
✓ Kimball, Frederick S.	<i>Allston</i>
Lambert, Joseph C.	<i>Boston</i>
✓ Lavin, Edward A.	<i>Boston</i>
Linehan, Peter T.	<i>Boston</i>
✓ Lucas, Joseph L.	<i>Roxbury</i>
Lucey, Francis E.	<i>Malden</i>
Mahoney, John H., Jr.	<i>Dorchester</i>
McDonnell, Henry G.	<i>Quincy</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
McGaffigan, Owen J.	<i>Roxbury</i>
McMahon, Peter T.	<i>Brookline</i>
✓ Murphy, Harry J.	<i>Melrose</i>
Ryan, Leo F.	<i>Waltham</i>
Shea, Francis L.	<i>Cambridge</i>
Shortell, Joseph H.	<i>Salem</i>
✓ Stiles, Herbert P.	<i>Boston</i>
✓ Terrio, John A.	<i>Cambridge</i>
Virgin, George K.	<i>Providence, R. I.</i>

Third Year A.

Brown, Walter F.	<i>Dorchester</i>
Byrne, Edward T.	<i>Roxbury</i>
Cahill, Thomas F.	<i>Malden</i>
Chisholm, Donald V.	<i>Cambridge</i>
Clinton, James J.	<i>Lowell</i>
Desmond, Joseph M.	<i>Cambridge</i>
Desmond, William J.	<i>Cambridge</i>
Devlin, Thomas F.	<i>Dorchester</i>
Dunbar, James A.	<i>Charlestown</i>
Finnegan, Thomas J.	<i>Malden</i>
Fleming, John A.	<i>Boston</i>
Ford, Thomas J.	<i>Dorchester</i>
Gross, William J.	<i>South Boston</i>
Hannan, Francis A.	<i>Malden</i>
Hughes, Leo A.	<i>Dorchester</i>
Kapples, John W.	<i>West Quincy</i>
Keenan, Austin R.	<i>Roxbury</i>
Kelley, James J.	<i>Dorchester</i>
Kenny, Edward J.	<i>East Boston</i>
Kiley, William F.	<i>Quincy</i>
Lane, John J.	<i>South Boston</i>
Loughlin, Patrick E.	<i>Lowell</i>
Lynch, Thomas A.	<i>Dorchester</i>
Mackenzie, Eric F.	<i>Dorchester</i>
Moran, Stephen F.	<i>Jamaica Plain</i>
Murphy, Thomas F.	<i>Brighton</i>

NAME.	RESIDENCE.
O'Hea, J. Leo	<i>Roxbury</i>
Quinn, Bernard J.	<i>Roxbury</i>
Reidy, John J.	<i>Roxbury</i>
Riley, James J.	<i>South Boston</i>
Rouke, Francis I.	<i>Dorchester</i>
Schaefer, William C.	<i>Roxbury</i>
Saughnessy, Albert L.	<i>Brighton</i>
Spang, Joseph P.	<i>Sharon</i>
Stackhouse, John J.	<i>Roslindale</i>
Stenson, John M.	<i>Jamaica Plain</i>
Stone, Milton A.	<i>Roxbury</i>
Sullivan, Edward A.	<i>Cambridge</i>
Sullivan, John J.	<i>East Boston</i>
Sullivan, Joseph J.	<i>Roxbury</i>

Third Year B.

Brown, Charles I.	<i>Medford</i>
Callahan, Alban A.	<i>South Boston</i>
Carey, John H.	<i>Waltham</i>
Carroll, John L.	<i>Canton</i>
Dawson, Patrick J.	<i>East Boston</i>
Fitzgerald, Stephen E.	<i>Dorchester</i>
Fitzgibbon, Joseph T.	<i>Cambridge</i>
Flaherty, Patrick J.	<i>South Boston</i>
Garrity, Arthur J.	<i>Medford</i>
Godvin, Edmund L.	<i>Jamaica Plain</i>
Grady, David H.	<i>Ipswich</i>
Gwynn, Lewis J.	<i>North Andover</i>
Hanlon, John M.	<i>Cambridge</i>
Heagney, Thomas J.	<i>Malden</i>
Holden, Edward J.	<i>Cambridge</i>
Kelley, Edward F.	<i>Dorchester</i>
Kelley, Theodore R.	<i>Dorchester</i>
Kelly, John C.	<i>East Boston</i>
Lynch, Edward M.	<i>Roxbury</i>
Maher, John J.	<i>Dorchester</i>
McCarthy, Martin F.	<i>Lowell</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
McLaughlin, Edward J.	<i>Dorchester</i>
Moore, John B.	<i>Medford</i>
Murray, Alfred F.	<i>Neponset</i>
Reardon, Charles	<i>Malden</i>
Scanlan, Joseph W.	<i>Cambridge</i>
Sharkey, James E.	<i>Winter Hill</i>
Stiles, Herbert, F.	<i>Cambridge</i>
Sweeney, John J.	<i>Roxbury</i>
Talbot, George E.	<i>Charlestown</i>
Taylor, John R.	<i>Boston</i>
Turcotte, Francis R.	<i>East Boston</i>
Wall, Lewis F.	<i>Roslindale</i>
Wholley, Joseph H.	<i>Chelsea</i>

Third Year C.

Bramowski, Joseph	<i>South Boston</i>
Collins, William A.	<i>Roxbury</i>
Corcoran, John F.	<i>Roxbury</i>
Cunniffe, Walter P.	<i>Boston</i>
Deasy, Frederick J.	<i>Revere</i>
Doyle, Francis P.	<i>Dorchester</i>
Fernekees, William H., Jr.	<i>Brookline</i>
Grueter, Leo. H.	<i>South Boston</i>
Joyce, John J.	<i>West Quincy</i>
Kelley, James F., Jr.	<i>Quincy</i>
Kelley, Joseph A.	<i>Boston</i>
Keohane, John S.	<i>Roxbury</i>
Lee, James D.	<i>Dorchester</i>
Maher, James L.	<i>Malden</i>
Mahoney, John J.	<i>Dorchester</i>
Mahoney, Joseph A.	<i>Dorchester</i>
McDermott, Thomas J.	<i>East Boston</i>
McDonald, John C.	<i>East Boston</i>
McGouey, Thomas A.	<i>Boston</i>
McGovern, Michael L.	<i>Brighton</i>
Murphy, Thomas J.	<i>Roxbury</i>
Nolan, Thomas F.	<i>Roxbury</i>

NAME.	RESIDENCE.
Queenan, John J.	<i>Lowell</i>
Riley, John P.	<i>Charlestown</i>
Roche, Thomas E.	<i>Cambridge</i>
Young, Daniel J.	<i>Boston</i>

Second Year A.

Allston, John J.	<i>Roxbury</i>
Boudreau, Joseph A.	<i>Lowell</i>
Brandon, Edmund J.	<i>Cambridge</i>
Brennan, John F.	<i>Dorchester</i>
Burke, John E.	<i>Natick</i>
Butler, Thomas P.	<i>Cambridge</i>
Carney, John E.	<i>Roxbury</i>
Coakley, Philip J.	<i>Malden</i>
Collins, John H.	<i>Roxbury</i>
Doherty, Edward J. (1)	<i>East Boston</i>
Doherty, Edward J. (2)	<i>Boston</i>
Dolan, Francis J.	<i>Jamaica Plain</i>
Donlan, Frederick J.	<i>Cambridge</i>
Donnelly, Thomas A.	<i>Roxbury</i>
Donovan, Walter W.	<i>South Boston</i>
Downing, Henry, Jr.	<i>South Boston</i>
Farley, James S.	<i>Roxbury</i>
Flanagan, Richard J.	<i>East Boston</i>
Flynn, John S.	<i>Dorchester</i>
Keefe, Robert J.	<i>Roxbury</i>
Kelly, John B.	<i>Hyde Park</i>
Lahive, John A.	<i>South Boston</i>
Lynch, Thomas E.	<i>Hyde Park</i>
McCarthy, John J.	<i>Roxbury</i>
McCarthy, William M.	<i>Boston</i>
McGarry, William J.	<i>Hamilton</i>
McLaughlin, Edward A.	<i>Roxbury</i>
Murphy, Joseph P.	<i>Melrose</i>
Twomey, John J.	<i>Lynn</i>
Ulrich, Francis P.	<i>Roslindale</i>
Walsh, Thomas L.	<i>Boston</i>
Wessling, Andrew L.	<i>Roxbury</i>

Second Year B.

NAME.	RESIDENCE.
Atkinson, Francis X.	<i>Somerville</i>
Bennett, Charles F.	<i>Cambridge</i>
Brady, William A.	<i>South Boston</i>
Brennan, George S.	<i>Chelsea</i>
Coady, James J.	<i>Boston</i>
Connor, John J.	<i>Roxbury</i>
Cotter, James W.	<i>Roxbury</i>
Egan, James M.	<i>South Boston</i>
Fitzgerald, Edward J.	<i>East Boston</i>
Gerrits, Rudolph A.	<i>Brighton</i>
Gilbride, James A.	<i>Charlestown</i>
Graham, William T., Jr.	<i>Boston</i>
Hurley, Daniel C.	<i>Malden</i>
Keefe, Francis P.	<i>Roxbury</i>
Kehoe, George E.	<i>Dorchester</i>
Kelley, Edward J.	<i>Cambridge</i>
Kelly, William C.	<i>East Boston</i>
Kennedy, Francis J.	<i>Brighton</i>
Kerr, Thomas W., Jr.	<i>Roxbury</i>
Linnehan, James M.	<i>Newton Centre</i>
Lynch, William G.	<i>South Boston</i>
Mahoney, John T., Jr.	<i>Roxbury</i>
McKinnon, Frederic W.	<i>Dorchester</i>
Milward, Francis W., Jr.	<i>East Boston</i>
Monahan, Thomas J.	<i>Hyde Park</i>
O'Connor, Ignatius W.	<i>Dorchester</i>
O'Keefe, Robert R.	<i>Jamaica Plain</i>
Reid, Francis P.	<i>Cambridge</i>
Reilly, Joseph	<i>Brockton</i>
Riley, John U.	<i>Dorchester</i>
Rogers, Richard A.	<i>Hyde Park</i>
Sheedy, John J.	<i>Cambridge</i>
Sheehy, James P.	<i>Roxbury</i>
Sullivan, Lawrence E.	<i>Cambridge</i>
Sullivan, Thomas J.	<i>Roxbury</i>
Walsh, John J.	<i>Boston</i>
Welch, Edmund J.	<i>Dorchester</i>

Second Year C.

NAME.	RESIDENCE.
Birmingham, J. Vincent	<i>Peabody</i>
Birmingham, Leo M.	<i>Brighton</i>
Boland, Thomas L.	<i>Roxbury</i>
Butler, Thos. H., Jr.	<i>East Boston</i>
Canning, John T.	<i>Providence, R. I.</i>
Clancy, Colman J.	<i>South Boston</i>
Connors, Raymond E.	<i>Providence, R. I.</i>
Coughlin, Daniel J.	<i>Cambridge</i>
Coughlin, Jeremiah F.	<i>Cambridge</i>
Donahue, Joseph P.	<i>Dorchester</i>
Dougher, Edward C.	<i>Roxbury</i>
Duffly, Francis	<i>Dorchester</i>
Fahey, George L.	<i>Lynn</i>
Farmer, Edward S.	<i>Lynn</i>
Fitzgerald, Edmund A.	<i>Roxbury</i>
Foley, Joseph E.	<i>Brockton</i>
Gillespie, Theodore S.	<i>Boston</i>
Goggin, James A.	<i>Dorchester</i>
Hanley, James G.	<i>Brockton</i>
Hartigan, Frederick P.	<i>Salem</i>
Keane, William R.	<i>Dorchester</i>
Kehoe, Edward P.	<i>Dorchester</i>
Kenney, William E.	<i>Dorchester</i>
Lonas, John E.	<i>Roxbury</i>
Lyons, William E.	<i>Boston</i>
Mahoney, Frederick L.	<i>Dorchester</i>
Mantle, Robert M.	<i>Roxbury</i>
McAvoy, John F.	<i>Dorchester</i>
McCabe, John F.	<i>Chelsea</i>
McCarthy, Walter F.	<i>South Medford</i>
McDevitt, Berton A.	<i>Dorchester</i>
Morrisroe, Lawrence P.	<i>East Boston</i>
Mulhern, Joseph J.	<i>Roxbury</i>
Nolan, James H.	<i>Somerville</i>
Quinn, John J., Jr.	<i>West Roxbury</i>
Restarrick, John J.	<i>Roxbury</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
Smith, James P.	<i>Hamilton</i>
Sullivan, James F.	<i>Dorchester</i>
Turner, George F.	<i>Roxbury</i>
Twomey, Cornelius P.	<i>Chelsea</i>

First Year A.

Brennan, James L.	<i>Brighton</i>
Brennan, Jeremiah F.	<i>Brighton</i>
Carey, William A.	<i>Boston</i>
Carroll, Thomas J.	<i>Boston</i>
Carron, John F.	<i>South Boston</i>
Clark, Francis T.	<i>Boston</i>
Crowley, Vincent	<i>Charlestown</i>
Cunningham, John M.	<i>Roxbury</i>
Dalton, A. Condon	<i>East Braintree</i>
Dillon, John J.	<i>East Boston</i>
Donovan, Daniel E.	<i>Roxbury</i>
Earls, John J.	<i>Brighton</i>
Egan, Arthur J.	<i>South Boston</i>
Falvey, Arthur R.	<i>Brighton</i>
Feeney, Thomas J.	<i>Jamaica Plain</i>
Franz, Henry S.	<i>Boston</i>
Friel, James A.	<i>Boston</i>
Gildea, Thomas A.	<i>Roxbury</i>
Hoeftling William L.	<i>Roxbury</i>
Kennedy, John J.	<i>Dorchester</i>
Kerrigan, Joseph H.	<i>Roxbury</i>
Lee, Thomas J.	<i>South Boston</i>
Leeman, Francis	<i>South Boston</i>
Mahaney, J. Arthur	<i>Ipswich</i>
Mahoney, Joseph C.	<i>Roxbury</i>
McCarthy, Gerald J.	<i>Dorchester</i>
McLaughlin, Richard J.	<i>Roxbury</i>
McManus, Francis R.	<i>Dorchester</i>
McPherson, William A.	<i>Dorchester</i>
Merrill, Lyman R.	<i>Brighton</i>
O'Brien, James L.	<i>Roxbury</i>

NAME.	RESIDENCE.
O'Connell, Thomas A.	<i>Boston</i>
O'Hearn, Joseph P.	<i>Dorchester</i>
O'Keefe, John G.	<i>Roxbury</i>
Powers, John L.	<i>Cambridge</i>
Reed, John J. W.	<i>Charlestown</i>
Rooney, Charles S.	<i>Waltham</i>
Roszkowski, John	<i>Chelsea</i>
Shea, John A.	<i>Dorchester</i>
Shine, John J.	<i>Cambridge</i>
Silva, Joseph L.	<i>Neponset</i>
Sullivan, John H.	<i>Roxbury</i>
Twomey, J. Francis	<i>Boston</i>
Tyrrell, John J.	<i>Charlestown</i>
Uhrle, George A.	<i>Boston</i>
Williams, Francis E.	<i>Boston</i>

First Year B.

Arthur, James O.	<i>East Boston</i>
Barrett, James F.	<i>Lynn</i>
Bergin, Thomas M.	<i>Dorchester</i>
Bernhard, Theophile A.	<i>Roxbury</i>
Brown, John I.	<i>Revere</i>
Burkard, John R.	<i>Boston</i>
Carey, Charles F.	<i>West Quincy</i>
Carroll, James B.	<i>Cambridge</i>
Casey, Aeneas M.	<i>Cambridge</i>
Curley, James A.	<i>Boston</i>
Daly, Edwin	<i>Boston</i>
Dirksmeyer, Andrew L.	<i>Dorchester</i>
Doherty, Henry L.	<i>Stoneham</i>
Dolson, Joseph H.	<i>Boston</i>
Dooley, Joseph L.	<i>Hyde Park</i>
Dowd, Joseph J.	<i>Roxbury</i>
Fallon, Frederick J. T.	<i>Cambridge</i>
Fields, Edwin S.	<i>Dorchester</i>
Fitzgerald, Thomas A.	<i>Dorchester</i>
Gallant, Edmund M.	<i>Boston</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
Gately, Harold J.	<i>Lynn</i>
Gillis, John J.	<i>Roxbury</i>
Hamel, Auguste J.	<i>Quincy</i>
Hubbard, Joseph E.	<i>Dorchester</i>
Hurley, Joseph J.	<i>Roxbury</i>
Lane, Arthur	<i>Dorchester</i>
Linnehan, Edward P.	<i>Newton Centre</i>
Maher, Leo A.	<i>Roxbury</i>
McCarron, James F.	<i>Jamaica Plain</i>
McDermott, Edwin G.	<i>Dorchester</i>
McDonough, Thomas A.	<i>Jamaica Plain</i>
McDougall, William D.	<i>Cambridge</i>
McNamara, Ernest R.	<i>Dorchester</i>
McNeil, Henry P. B.	<i>Roxbury</i>
O'Brien, Anthony T.	<i>Cambridge</i>
O'Connor, John I.	<i>Boston</i>
Padden, Martin J.	<i>Readville</i>
Quigley, John F.	<i>Boston</i>
Quinn, William H.	<i>Roxbury</i>
Reilly, James A.	<i>Roxbury</i>
Reynolds, George M.	<i>Boston</i>
Roche, Francis J.	<i>Cambridge</i>
Rowen, Harold J.	<i>Jamaica Plain</i>
Shea, John I.	<i>Jamaica Plain</i>
Spang, Frank J., Jr.	<i>Roxbury</i>
Spettel, Alphonse J.	<i>Roxbury</i>
Tolland, Grover J.	<i>Hyde Park</i>
Walsh, John I.	<i>South Framingham</i>

First Year C.

Atkinson, John B.	<i>Cambridge</i>
Birmingham, Walter L.	<i>Peabody</i>
Brennan, Albert C.	<i>Roxbury</i>
Butler, James J.	<i>Beverly</i>
Cahill, James A.	<i>Malden</i>
Carlisle, Harry J.	<i>Cambridge</i>
Conley, James J.	<i>Waltham</i>

NAME.	RESIDENCE.
Coveney, Henry A.	<i>Dorchester</i>
Crowley, Daniel J.	<i>Charlestown</i>
Curry, John D.	<i>Cambridge</i>
Daly, Edward J.	<i>Cambridge</i>
Delany, Orin A.	<i>Cambridge</i>
Donovan, Thomas J.	<i>Roxbury</i>
Driscoll, John A.	<i>Dorchester</i>
Flaherty, Frank N.	<i>South Boston</i>
Fogarty, Patrick F.	<i>West Lynn</i>
Gaffney, Charles B.	<i>Cambridge</i>
Garden, George W.	<i>Chelsea</i>
Garvey, John J.	<i>Cambridge</i>
Glynn, James P.	<i>Dorchester</i>
Healy, Maurice, Jr.	<i>Somerville</i>
Henry, Robert F.	<i>Chelsea</i>
Hurley, Charles	<i>Cambridge</i>
Kenney, James J., Jr.	<i>Dorchester</i>
Lyman, Leo J.	<i>Chelsea</i>
McAuliffe, Joseph T.	<i>Cambridge</i>
MacCormack, James A.	<i>Roslindale</i>
McGee, George J.	<i>East Boston</i>
Miley, Joseph W.	<i>Boston</i>
O'Brien, A. Francis	<i>Brockton</i>
O'Brien, Joseph P.	<i>Cambridge</i>
Robillard, Louis A.	<i>Watertown</i>
Rogers, Francis J.	<i>Hyde Park</i>
Ryan, D. Francis	<i>Cambridge</i>
Scollan, Francis X.	<i>Cambridge</i>
Sennott, Francis L.	<i>Cambridge</i>
Stevens, Harry M.	<i>Boston</i>
Sullivan, George T.	<i>Dorchester</i>
Sullivan, William J.	<i>Dorchester</i>
Taylor, Richard P.	<i>Jamaica Plain</i>
Thompson, John G.	<i>Roxbury</i>
Topham, Charles E.	<i>South Natick</i>
Waters, Joseph A.	<i>Charlestown</i>
Williams, Joseph A.	<i>Cambridge</i>
Winston, Thomas A.	<i>East Boston</i>

THE HIGH SCHOOL

First Year D.

NAME.	RESIDENCE.
Boback, Charles F.	<i>South Boston</i>
Bruning, Paul H.	<i>Roxbury</i>
Consavage, William W.	<i>Boston</i>
Corrigan, Edward A.	<i>Malden</i>
Coveney, Charles F.	<i>South Boston</i>
Cronan, James F.	<i>Charlestown</i>
Davis, Thomas F.	<i>Roxbury</i>
Duffley, John I.	<i>Roxbury</i>
Fitzpatrick, Jerome P.	<i>Boston</i>
Fleming, William F.	<i>Brighton</i>
Gaughen, John J.	<i>Boston</i>
Gilligan, James J.	<i>Malden</i>
Hampe, John C.	<i>South Boston</i>
Hanlon, Edward E.	<i>Dorchester</i>
Healey, James M.	<i>Lynn</i>
Kearney, Walter E. A.	<i>South Boston</i>
Kellaher, Paul J.	<i>Dorchester</i>
Kelley, Alfred C.	<i>Dorchester</i>
Leavy, James J.	<i>Roxbury</i>
L'Ecuyer, Edmond G.	<i>Dorchester</i>
Mallen, James E.	<i>South Boston</i>
Mayhew, Alfred J.	<i>Forest Hills</i>
McCarthy, Daniel J.	<i>Brighton</i>
McCormack, William F.	<i>Dorchester</i>
McLaughlin, Joseph C.	<i>South Boston</i>
McNamee, Charles R.	<i>Roxbury</i>
McNulty, Bernard J.	<i>Forest Hills</i>
Murray, Edward P.	<i>Dorchester</i>
Ramisch, Andrew A.	<i>Dorchester</i>
Sheehan, Albert J.	<i>Roxbury</i>
Sullivan, Jeremiah W.	<i>Malden</i>
Sullivan, Joseph F.	<i>East Boston</i>
Sullivan, Maurice A.	<i>East Boston</i>

First Year E.

NAME.	RESIDENCE.
Barrett, John J.	<i>Chelsea</i>
Clark, Ralph F.	<i>Cambridge</i>
Coughlin, Joseph A.	<i>Dorchester</i>
Crowley, Frederick J.	<i>Cambridge</i>
Daley, George C.	<i>Boston</i>
Daly, John F.	<i>Cambridge</i>
Devereaux, William J.	<i>Cambridge</i>
Dinneen, William T.	<i>Lynn</i>
Donovan, Patrick J.	<i>Roxbury</i>
Duffy, James L.	<i>Cambridge</i>
Finnegan, Michael J.	<i>Malden</i>
Flaherty, Mark F.	<i>South Boston</i>
Gallagher, William P.	<i>Quincy</i>
Gillis, Alphonsus H.	<i>Jamaica Plain</i>
Gilmore, Francis J.	<i>Lynn</i>
Herlihy, John J.	<i>Cambridge</i>
Holden, Thomas F.	<i>Cambridge</i>
Kane, Martin J.	<i>East Boston</i>
Kelley, Edwin J.	<i>Hyde Park</i>
Lane, David L.	<i>Cambridge</i>
Lyons, John J.	<i>Boston</i>
Mannex, Henry R.	<i>West Quincy</i>
Manning, Francis E.	<i>Roxbury</i>
Masterson, Charles E.	<i>Cambridge</i>
McBride, Thomas M.	<i>Charlestown</i>
McCormack, John H.	<i>Providence, R. I.</i>
McGee, William C.	<i>South Boston</i>
McNulty, Eugene F.	<i>Roxbury</i>
Murphy, George E.	<i>Cambridge</i>
Nolan, Michael J.	<i>Somerville</i>
O'Brien, Joseph J.	<i>South Boston</i>
O'Brien, Thomas J.	<i>Roxbury</i>
Scolponeti, Joseph A.	<i>Dorchester</i>
Shea, Bernard P.	<i>Cambridge</i>
Sproules, Arthur G.	<i>Boston</i>
Surette, Philip	<i>Stoneham</i>
Thibbits, Lawrence S.	<i>South Boston</i>
Woods, Francis J.	<i>Dorchester</i>

Special Latin Class.

NAME.	RESIDENCE.
Attya, Joseph N.	<i>Bath, Maine</i>
Baker, Joseph F.	<i>Charlestown</i>
Barrett, George E.	<i>Stoughton</i>
Belfontaine, Carl A.	<i>Everett</i>
Bench, John J.	<i>Boston</i>
Birmingham, William H.	<i>Brighton</i>
Callahan, James A.	<i>Salem</i>
Casey, Richard J.	<i>East Cambridge</i>
Clark, James F.	<i>Boston</i>
Colgan, Charles J.	<i>Somerville</i>
Collins, Patrick A.	<i>Beachmont</i>
Cotter, Thomas E. G.	<i>Cambridge</i>
Dacey, Thomas H.	<i>Dorchester</i>
Daly, J. Oliver	<i>Canton</i>
Doherty, Edward E.	<i>South Boston</i>
Donovan, Edward H.	<i>Dorchester</i>
Donovan, Ellery J.	<i>Dorchester</i>
Donovan, Francis D.	<i>South Boston</i>
Doyle, Matthew, H.	<i>South Boston</i>
Earley, Arthur A.	<i>Dorchester</i>
Fanning, Michael J.	<i>South Boston</i>
Flood, William H.	<i>Canton</i>
Galvin, Thomas W.	<i>Jamaica Plain</i>
Gannon, William F.	<i>Boston</i>
Grace, James J.	<i>Roxbury</i>
Grignon, Ambrose J.	<i>West Quincy</i>
Hagerty, Jeremiah J.	<i>Boston</i>
Hawes, Joseph D.	<i>South Framingham</i>
Hogan, Frederick J.	<i>South Boston</i>
Hunt, Martin A.	<i>Dedham</i>
Lane, John W.	<i>Roxbury</i>
Leary, Arthur P.	<i>West Quincy</i>
Lonergan, Pierce A.	<i>Roxbury</i>
Mahoney, Alfred B.	<i>Somerville</i>
Marques, Alfred P.	<i>Charlestown</i>
McCarthy, John J.	<i>Framingham</i>

NAME.	RESIDENCE.
McGillicuddy, John J.	<i>Brighton</i>
Meroth, William R.	<i>Boston</i>
Merrigan, Cornelius F.	<i>Brookline</i>
Mitchell, John E.	<i>Cambridge</i>
Moloney, Francis J.	<i>South Boston</i>
Molony, David P.	<i>Lowell</i>
Mullen, Henry J.	<i>Providence, R. I.</i>
Mullens, John R.	<i>Framingham</i>
Murphy, Gerald J.	<i>Roxbury</i>
O'Connor, Raymond St. C.	<i>Percy, N. H.</i>
O'Meara, Jeremiah J.	<i>Roxbury</i>
O'Neil, Dennis C.	<i>Lowell</i>
Parle, Thomas P.	<i>Dorchester</i>
Reardon, P. Joseph	<i>Roxbury</i>
Rice, William	<i>South Framingham</i>
Roe, George T.	<i>Scituate</i>
Ryder, Walter S.	<i>South Boston</i>
Shanahan, William F.	<i>Manchester, N. H.</i>
Stanton, James V.	<i>Boston</i>
Stronach, J. Walter	<i>Boston</i>
Tobin, John A.	<i>Roxbury</i>
Ward, William F.	<i>Canton</i>
Wenz, Edward A.	<i>East Dedham</i>
Whitty, Thomas E.	<i>Canton</i>
Wilkinson, Thomas A.	<i>South Framingham</i>

Attendance by Districts.

Bath, Me.....	1	Melrose.....	2
Beachmont.....	1	Middleboro.....	1
Beverly.....	2	Natick.....	2
Boston.....	338	Newton.....	2
Brockton.....	4	Newton Centre.....	1
Brookline.....	3	North Andover.....	1
Cambridge.....	59	Peabody.....	2
Canton.....	6	Providence, R. I.....	5
Chelsea.....	9	Quincy.....	5
Dedham.....	1	Readville.....	1
East Braintree.....	1	Revere.....	6
East Cambridge.....	2	Rockland.....	2
East Dedham.....	1	Salem.....	3
East Walpole.....	1	Scituate.....	1
Everett.....	1	Sharon.....	1
Framingham.....	2	Somerville.....	4
Hamilton.....	2	South Framingham.....	6
Haverhill.....	1	South Medford.....	1
Hyde Park.....	10	Stoneham.....	2
Ipswich.....	3	Stoughton.....	1
Lawrence.....	1	Waltham.....	4
Lowell.....	6	Watertown.....	2
Lynn.....	11	West Quincy.....	6
Malden.....	16		
Manchester, N. H.....	1		
Medford.....	4		
		<i>Total.....</i>	<i>550</i>

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college

course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and

for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And

since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the High School, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first ele-

ments of Latin; thus, at the very start, it is possible to begin a comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into the College Course, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the first week of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is

required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly reports, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1908-1909 begins on Tuesday, September 8. the second on Monday, January 31, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Monday, June 21, 1909.

Graduation Exercises in 1909 will take place on June 21, 1909. The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 24 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 5-7.

Expenses for Each of the Two Terms.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition	\$30.00
Fee for Library and Athletics.	1.50
Fee for the Privilege of Examination in any Condi- tioned Branch.....	1.00

Scholarships.

The College offers a number of Scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to hold a high rank in his class for diligence, proficiency and good conduct. Special attention is called to the fact that a Scholarship does not carry with it remission of any fee but that for tuition.

The regularly founded Scholarships are:—

The EDWARD L. BAKER SCHOLARSHIP, founded in January, 1906.

The REV. HENRY A. BARRY SCHOLARSHIP, founded in March, 1908, by a friend of the devoted priest whose name it bears.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to

compete for the Scholarship there is reserved the right of selection by His Grace the Archbishop of Boston.

The DANA SCHOLARSHIP, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The FATHER DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S. J.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, by way of grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of The Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The JOHN SULLIVAN SCHOLARSHIP, founded by Mrs. John Sullivan, in memory of her husband.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

The EARLY SCHOLARSHIP, founded for eight years, by the Rev. Joseph Lynch Early, '01.

Besides these Scholarships, the generous efforts of friends of the College have enabled the Faculty to establish twenty-

three more, which are called the Boston College Scholarships. These are offered for competition, whenever they are vacant. In June two College and four High School Scholarships will be open for competition. For date of competitive examinations, see page 5.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantages of a Collegiate education. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students.

SENIOR HIGH SCHOOL SODALITY.

(*The Sodality of the Holy Angels.*)

(*Organized in the year 1875-76.*)

OFFICERS:—*Director*, Rev. John B. Stedler, S. J.

FIRST TERM:—*Prefect*, Francis L. Phelan; *First Assistant*, Francis X. Sallaway; *Second Assistant*, Frederick S. Kimball; *Consultors*: Vincent Hickey, Donald V. Chisholm, Stephen E. Fitzgerald, Thomas F. Nolan, Jeremiah J. Hagerty.

JUNIOR HIGH SCHOOL SODALITY.

(*Organized in the year 1908-09.*)

OFFICERS:—*Director*, Michael Earls, S. J.

FIRST TERM:—*Prefect*, Francis J. Dolan; *First Assistant*, John H. Collins; *Second Assistant*, Thomas W. Kerr; *Consultors*: Edmund J. Brandon; Jeremiah F. Coughlin; Henry L. Doherty, John H. Sullivan, Francis Ryan, Francis J. Woods.

BAPST DEBATING SOCIETY.

(*Organized in February, 1895.*)

MODERATOR:—Hugh A. Dalton, S. J.; *President*, Thomas L. Gannon; *Vice-President*, Patrick J. Dawson; *Secretary*, Francis J. Turcotte; *Treasurer*, Milton A. Stone; *First Censor*, Edward A. Sullivan; *Second Censor*, Donald V. Chisholm.

The number of members is limited to fifty.

The annual prize debate took place in Boston College Hall on Monday evening, June 22, 1908. The question was, "Resolved: That an increase of four battleships in the United States Navy, as advocated by President Roosevelt, would be for the best interests of the country."

The debaters were: Denis A. Dooley and Thomas L. Gannon for the affirmative; Francis X. Sallaway and Francis L. Phelan for the negative. Chairman of the debate, Henry J. Kane, President of the Bapst Debating Society.

The following gentlemen were judges of the debate: John A. Coulthurst, '92; Timothy J. Brinnin, Ex-'82; Philip P. Conway, '03.

The Medal for the debate was donated by the Bapst Debating Society, and was awarded to Thomas L. Gannon.

APOSTLESHIP OF PRAYER.

Promoters' Council.

Director, Rev. James I. Maguire, S. J.

Promoters:—*Fourth Year*, Francis L. Phelan, Thomas W. Ballantine, John A. Nash, Francis L. Shea, J. Vincent Hickey, Charles F. Gorey.

Third Year, Thomas J. Finnegan, Walter F. Brown, Donald V. Chisholm, Patrick J. Dawson, Francis A. Hannan, Edward M. Lynch, Thomas F. Nolan, Charles I. Brown, James Maher.

Second Year, Thomas E. Lynch, Francis J. Dolan, Edmund J. Brandon, William C. Kelley, George S. Brennan, Francis Keefe, Lawrence Morrisroe, George Turner, Edward S. Farmer.

First Year, James L. Brennan, William A. Carey, J. Arthur Mahaney, Charles S. Rooney, Francis J. Spang, Alphonsus J.

Spettel, Joseph L. Dooley, Henry L. Doherty, John A. Driscoll, A. Francis O'Brien, Edward J. Daley, Joseph F. Sullivan, Maurice A. Sullivan, Paul H. Bruning, John J. Herlihy, Thomas M. McBride, Joseph A. Scolponetti, Edward H. Donovan, Thomas E. Cotter, George T. Roe, Ambrose J. Grignon.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The large and elegantly appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. *Librarian*, Henry A. Coffey, S. J.; *Assistant Librarians*, George E. Talbot, Thomas W. Kerr.

Course of Studies.

The number of hours given below indicates the amount of time per week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the Boston College High School. For English Course see p. 69.

FIRST YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett's Foundations of Latin, Etymology, Regular declensions and conjugations—Syntax, 14 precepts.

Composition: Bennett's Exercises.

10 hours.

ENGLISH.—Grammar: Davidson and Alcock.

Authors: Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Stories*.

Cooper, *Last of the Mohicans*.

Composition: Narrative, Grammatical Correctness.

6 hours.

HISTORY.—History of Greece, Bury.

Bible History, supplementary to ancient history.

2 hours.

MATHEMATICS.—Algebra: Wells, from beginning to Least Common Multiple, inclusive.

5 hours.

NATURAL SCIENCE.—Physical Geography.

1 hour.

CHRISTIAN DOCTRINE.—De Harbe (pp. 67-102).

1 hour.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Bennett. Review of first term; irregular verbs—Rules for Gender. Elementary Syntax.

Composition: Bennett's Exercises.

Author: Viri Romæ.

7 hours.

GREEK.—Grammar: Kaegi—Declension of regular nouns, adjectives and pronouns—conjugation of substantive and regular verbs (§§ 1-78).

Composition: Kaegi's Greek Exercise Book 1 (§§ 1-48).

Author: Reading Lessons Kaegi's Greek Exercise Book I (§§ 1-48).

5 hours.

ENGLISH.—Grammar, continued.

Authors: Scott, *Lay of the Last Minstrel*.

Hawthorne, *Tanglewood Tales*.

Composition: As in the first term, continued.

4 hours.

HISTORY.—As in the first term, continued.

Bible history, as in the first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wells, Fractions to Equations of First Degree, inclusive.

5 hours.

NATURAL SCIENCE.—Physical Geography.

1 hour.

CHRISTIAN DOCTRINE.—De Harbe (pp. 102-158).

1 hour.

ELOCUTION.—1 hour.

SECOND YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett—Review of previous year—principal exceptions in declensions. Syntax of nouns.

Composition: Bennett's Latin Composition.

Author: Nepos.

7 hours.

GREEK.—Grammar: Kaegi, Review of previous term—pure, mute and liquid verbs (§§ 79-97).

Composition: Kaegi's Greek Exercise Book I. (§§ 49-83).

5 hours.

ENGLISH.—Precepts: Donnelly's Imitation and Analysis.

Nichol's English Composition.

Authors: Goldsmith, *Deserted Village*.

Whittier, *Snowbound and other selections*.

Irving, *Sketch Book*.

Composition: Narration: correct use of words, clearness, precision.

3 hours.

HISTORY.—History of Rome, Shuckburgh.

2 hours.

MATHEMATICS.—Algebra: Wells, Involution to Ratio and Proportion.

4 hours.

NATURAL SCIENCE.—(Optional course). Elementary Biology.—Study of plant life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 158-197).

1 hour.

FRENCH.—Contanseau's *French Grammar*.

Article—Noun—Pronoun—Regular Verbs.

Logical Analysis.

Contanseau, Exercise Books.

Douay, *French Reader*.

Ventura—*Peppino*.

Easy Dictation—Conversation—Theme.

3 hours.

GERMAN (Alternative with French). Grammar: Whitney.

Hatfield's Material for German Composition.

Hillern's *Hoher als die Kirche*.

Arnold's *Fritz auf Ferien*.

Guerber's Marchen und Erzählungen I.

3 hours.

SPANISH (Optional Course).

De Tornos: Grammar.

Worman—First Reader.

Fountaines: *Doce Cuentos*.

Dictation: Conversational Exercises—Theme.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Bennett's. Review: Etymology, principal exceptions in conjugations—Syntax, compound sentences.

Composition: Bennett's Latin Composition.

Authors: Cicero, *Letters*.

Phædrus, *Fables*.

Nepos (Sight Reading).

7 hours.

GREEK.—Grammar: Kaegi, Review of previous term—Verbs in “*μ*” and irregular verbs (§§ 98-113)—Syntax, the Concord, principal rules (§§ 114-130).

Composition: Kaegi's Greek Exercise Book II. (§§ 1-35).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Campbell, *Odes*.

Bryant: *Studies in (Alden)*.

Hawthorne, *Twice Told Tales*.

Scott, *Talisman*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wells, from Ratio and Proportion to Logarithms.

4 hours.

NATURAL SCIENCE.—Elementary Biology: Study of Animal Life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

THIRD YEAR.

FIRST TERM.

LATIN.—Grammar: Gildersleeve, Etymology, all exceptions in declensions and conjugations (§§ 1-200)—Syntax of the concords and nouns (§§ 202-471).

Composition: Bradley's Arnold, Latin Prose Composition (§§ 1-17).

Authors: Cicero, *Letters*.

Cæsar, *Gallic War*.

Ovid, *Metamorphoses*.

7 hours.

GREEK.—Grammar: Kaegi, Etymology, exceptions in declensions and conjugations (§§ 1-113)—Syntax (§§ 114-175).

Composition: Kaegi's Exercise Book II. (§§ 36-51).

Authors: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: Scott-Denny, *Composition-Rhetoric*.

Authors: Tennyson, *Holy Grail* and *Sir Galahad*.

Lowell, *Vision of Sir Launfal*.

Thackeray, *Roundabout Papers*.

Composition: Narration and description, paragraph structure.

3 hours.

HISTORY.—History of England, Birt's Lingard.

2 hours.

MATHEMATICS.—Plane Geometry: Wentworth, Books I., II.

4 hours.

NATURAL SCIENCE.—(Optional Course)—Physiology and Hygiene.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275).

1 hour.

FRENCH.—Contanseau's Grammar: Etymology to Irregular Verb, inclusive.

Malot.—*Sans famille*.

De Maistre.—*Les prisonniers du Caucase*.

Lamartine.—*Jeanne d'Arc*.

Conversation — Theme — Composition.

3 hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

Guerber's *Märchen und Erzählungen II*.

3 hours.

SPANISH (Optional Course).

De Tornos.—Grammar: Etymology to Syntax.

Alarcon.—*El Capitan Veneno*.

First Principles of Correspondence—Conversation—Theme.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Verb (§§ 472-670).

Composition: Bradley's Arnold, Latin Prose Composition (§§ 18-35).

Authors: Cæsar, *Gallic War*.

Ovid, *Tristia*.

7 hours.

GREEK.—Grammar: Kaegi, Syntax of dependent sentences (§§ 176-208).

Composition: Kaegi's Greek Exercise Book II. (§§ 52-66).

Author: Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts: Scott-Denny, *Composition-Rhetoric*.

Authors: Gray, *Elegy*, *Eton College*.

Cowper, selections.

Addison, *Sir Roger de Coverly*.

Newman, *Callista*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued

2 hours.

MATHEMATICS.—Plane Geometry; Wentworth, books III., IV., V.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-427).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

FOURTH YEAR.

FIRST TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Noun (§§ 176-471, complete knowledge)—Prosody—Scanning—Exercises in broken Hexameter and Pentameter Verse.

Composition: Bradley's Arnold, Latin Prose Composition (§§ 36-54), Gepp's Elegiac Verse (§§ 1-20).

Authors: Virgil, *Bucolics*, *Georgics*.

Cicero, *De Senectute*.

Sallust, *Catilina*.

7 hours.

GREEK.—Grammar: Kaegi, Review of Etymology,—Dialects (§§ 209–214),—Syntax of Concords and Cases (§§ 114–175 complete knowledge).

Composition: Sidgwick's *Greek Prose Composition* (§§ 1–15).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

5 hours.

ENGLISH.—Precepts: Coppens, *Introduction*, books I., II.

Authors: Shelley, *Odes*.

Wordsworth, selections.

De Quincey, *Flight of a Tartar Tribe*.

Macaulay, *Essays on Johnson, Addison*.

Tennyson, *Morte d'Arthur*.

Composition: Description.

3 hours.

HISTORY.—United States: General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Solid Geometry, Wentworth.

4 hours.

NATURAL SCIENCE.—(Optional Course.)—Descriptive Astronomy or Physics.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II).

1 hour.

FRENCH.—Grammar,—Syntax.

Halevy.—*L'Abbe Constantin*.

Daudet.—*Le Petit Chose; La Belle-Nivernaise*.

Abuot.—*Le Roi des Montagnes*.

Racine.—*Athalie*.

Conversation.—Advanced Composition.

3 hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Characteristics of the leading dialects—Written Exercises in Narrative Style—Wenckebach's *Deutsche Literaturgeschichte*—Storm's *Immensee*—Schiller's *Das Lied von der Glocke*—Stökl's *Unter dem Christbaum*.

3 hours.

SPANISH Optional Course).—De Tornos—Grammar: Syntax.

Moratin.—*El sí de las niñas*.

Valdes.—*La Alegria del Capitan Rebot*.

Calderon.—*La vida es sueño*.

Business Correspondence—Conversation.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Verbs (complete knowledge §§ 472-700).

Composition: Bradley's Arnold, Latin Prose Composition, (§§ 54-67 and supplement).

Gepp's Elegiac Verse (§§ 21-40).

Authors: Virgil, *Æneid*.

Cicero, *In Catilinan*.

7 hours.

GREEK.—Grammar; Kaegi, Syntax of Verbs (§§ 176-215, complete knowledge).—Prosody, General Principles of Greek Verse, Study of Homeric Verse.

Composition: Sidgwick, *Greek Prose Composition* (§§ 15-30).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

St. Luke's *Gospel*.

5 hours.

ENGLISH.—Precepts: Coppens, Introduction, bks. IV., V.

Authors: Milton, *Ode to the Nativity*, *Il Penseroso*, *L' Allegro*.

Shakespeare, *Merchant of Venice*.

Blackmore, *Lorna Doone*.

Lamb, *Essays of Elia*.

Ruskin, *Sesame and Lilies*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Advanced Algebra: Wentworth.

4 hours.

NATURAL SCIENCE.—As in first term, continued.
2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts II., III).
1 hour.

FRENCH.—As in first term, continued.
3 hours.

GERMAN.—As in first Term, continued.
3 hours.

SPANISH.—As in first term, continued
5 hours.

ELOCUTION.—1 hour.

The English Course.

For those who do not wish to pursue the study of Latin and Greek an English and Modern Language course is provided.

This course embraces all the studies catalogued in the classical course, pages 60 to 69, with the omission of Latin and Greek. In addition, Book-keeping may be taken by those who desire it.

High School Graduation Exercises.

MONDAY EVENING, JUNE 22, 1908.

Salutatory

Raymond J. McInnis.

PRIZE DEBATE OF THE BAPST DEBATING SOCIETY.

Resolved: "That an increase of four battleships in the United States Navy, as advocated by President Roosevelt, would be for the best interests of the Country."

For the Affirmative: Davis A. Dooley, Thomas L. Gannon.

For the Negative: Francis X. A. Sallaway, Francis L. Phelan.

Valedictory

Joseph A. Barrett.

Diplomas of graduation were conferred upon:

Joseph Aloysius Barrett
 John Joseph Boyan
 Edmund John Butler
 Colin Benedict Chisholm
 Michael Leo Cochrane
 Garrett James Condon
 Edward Gregory Connelly
 Denis Aloysius Dooley
 Paul James Dorr
 John Joseph Dwyer
 Francis Peter Foley
 Thomas James Giblin, Jr.
 John Francis Golden
 Vincent Aloysius Gookin

Wallace Francis Haley
 Charles Alphonsus Keefe
 William Joseph Lillis
 Patrick John Logue
 Daniel Patrick Mahoney
 William James McCool
 Joseph Patrick McHugh
 Raymond Joseph McInnis
 James Edward McKenna
 William John McMahan
 Leo Francis McPeake
 William Joseph Rooney
 Charles Joseph Sommer
 Harold Joseph Taylor

Award of Prizes, June 22, 1908.

CLASSICS.

In the Class of Fourth Year.

The Medal was awarded to . . .	Raymond J. McInnis
The Premium was awarded to . . .	Charles A. Keefe
Worthy of Honorable Mention . . .	Joseph A. Barrett
	John J. Boyan
	Thomas J. Giblin
	William J. McCool
	James E. McKenna
	Harold J. Taylor

In the Class of Third Year A.

The Medal was awarded to . . .	Francis L. Phelan . . .
The Premium was awarded to . . .	James M. F. Daley
Worthy of Honorable Mention . . .	William V. Chamberlain
	Thomas L. Gannon
	John A. Nash
	George F. Haskell
	Leslie G. Heath
	Francis X. A. Sallaway
	Edward F. Corcoran
	Thomas W. Ballentine
	Edmund R. Boucher

In the Class of Third Year B.

Worthy of Honorable Mention . . .	John P. Curley
	William D. Stanton

THE HIGH SCHOOL

In the Class of Third Year C.

The Medal was awarded to . . .	Francis E. Lucey
The Premium was awarded to . . .	Francis L. Shea
Worthy of Honorable Mention . . .	J. Vincent Hickey
	Patrick L. Kilbride

In the Class of Second Year A.

The Medal was awarded to . . .	Joseph J. Sullivan
The Premium was awarded to . . .	Thomas J. Ford
Worthy of Honorable Mention . . .	Charles Reardon
	Thomas J. Finnegan
	Arthur L. Garrity
	Walter F. Brown
	William J. O'Brien
	Francis A. Hannon
	Donald V. Chisholm
	Milton A. Stone
	John J. Sullivan
	George E. Talbot
	Francis J. Nolan
	Edward A. Sullivan
	Edward T. Byrne
	William C. Schaefer

In the Class of Second Year B.

The Medal was awarded to . . .	Eric F. Mackenzie
The Premium was awarded to . . .	Austin R. Keenan
Worthy of Honorable Mention . . .	Joseph P. Spang
	William J. Gross
	Thomas A. Lynch

In the Class of Second Year C.

The Medal was awarded to . . .	John J. Joyce
The Premium was awarded to . . .	Daniel J. Young

Worthy of Honorable Mention . . .	Thomas F. Nolan
	James L. Maher
	William A. Collins
	Leo H. Grueter

In the Class of Second Year D.

The Medal was awarded to . . .	Francis J. Turcotte
Worthy of Honorable Mention . . .	Theodore R. Kelley
	Frank A. Burke
	Lewis J. Gwynne
	John R. Taylor

In the Class of First Year A.

The Medal was awarded to . . .	Thomas E. Lynch
Worthy of Honorable Mention . . .	William J. McGarry
	John H. Collins
	John F. Brennan
	James S. Farley
	Robert J. Keefe

In the Class of First Year B.

The Medal was awarded to . . .	James J. Reilly
The Premium was awarded <i>ex æquo</i> to . . .	{ John J. Connor
	{ Francis J. Kennedy
Worthy of Honorable Mention . . .	George S. Brennan
	Thomas W. Kerr
	Thomas J. Monahan
	John J. Walsh
	James P. Sheedy

THE HIGH SCHOOL

In the Class of First Year C.

The Medal was awarded to . . .	Leo M. Birmingham
Worthy of Honorable Mention . . .	Thomas L. Boland
	John T. Corr
	Daniel J. Coughlin
	Edward S. Farmer
	James P. Smith

In the Class of First Year D.

The Medal was awarded to . . .	Joseph J. Mulhern
The Premium was awarded to . . .	James H. Nolan
Worthy of Honorable Mention . . .	Robert M. Mantle
	William E. Kenney
	Thomas F. Ryan
	James G. Hanley
	John J. Quinn
	Theodore S. Gillespie

MATHEMATICS.

In the Class of Solid Geometry and Advanced Algebra A.

The First Prize was awarded to . . .	Joseph A. Barrett
The Second Prize was awarded to . . .	Raymond J. McInnis
Worthy of Honorable Mention . . .	John J. Boyan
	Edmund J. Butler
	Paul J. Dorr
	Thomas J. Giblin
	Daniel P. Mahoney
	James E. McKenna
	William J. Mahon
	John F. Golden
	William J. McCool
	Charles J. Sommer

In the Class of Plane Geometry A.

The First Prize was awarded to . . .	Leslie J. Heath
The Second Prize was awarded <i>ex</i> {	George F. Haskell
<i>quo</i> to {	Francis L. Phelan
Worthy of Honorable Mention . . .	James M. F. Daley
	William V. Chamberlain
	John A. Nash
	Francis X. A. Sallaway

In the Class of Plane Geometry B.

The First Prize was awarded to . . .	William B. Stanton
The Second Prize was awarded to . . .	William M. Anderson
Worthy of Honorable Mention . . .	John P. Curley
	Herbert P. Stiles

In the Class of Plane Geometry C.

The First Prize was awarded to . . .	Francis E. Lucey
The Second Prize was awarded to . . .	Vincent Hickey
Worthy of Honorable Mention . . .	Patrick L. Kilbride
	Francis L. Shea

In the Class of Middle Algebra A.

The First Prize was awarded to . . .	Thomas J. Finnegan
The Second Prize was awarded to . . .	Arthur L. Garrity
Worthy of Honorable Mention . . .	Walter F. Brown
	Albert L. Shanghnessy
	Charles Reardon
	William V. O'Brien
	Joseph J. Sullivan
	John J. Sullivan
	Francis A. Hannan
	Donald V. Chisholm
	Milton A. Stone
	Edward A. Sullivan
	Edward T. Byrne

THE HIGH SCHOOL

In the Class of Middle Algebra B.

The First Prize was awarded to	Eric F. Mackenzie
The Second Prize was awarded to	Thomas A. Lynch
Worthy of Honorable Mention	Austin R. Keenan
	Joseph P. Spang
	John C. Kelly
	Joseph M. Desmond
	William J. Gross
	Edward T. Sullivan
	James J. Kelley

In the Class of Middle Algebra C.

The First Prize was awarded to	James L. Maher
Worthy of Honorable Mention	John J. Joyce
	John J. Mahoney
	Thomas E. Roche
	Thomas F. Nolan
	Leo H. Grueter

In the Class of Middle Algebra D.

Worthy of Honorable Mention	John M. Hanlon
	Francis J. Turcotte
	Stephen Fitzgerald

In the Class of Elementary Algebra A.

The First Prize was awarded to	Thomas E. Lynch
The Second Prize was awarded to	John H. Collins
Worthy of Honorable Mention	James S. Farley
	William J. McGarry
	John B. Kelley
	John F. Brennan
	Philip J. Coakley
	Robert J. Keefe
	John A. Lahive
	Edward J. Doherty (1)
	William J. Gallagher
	Thomas J. Kelley
	Andrew L. Wessling

In the Class of Elementary Algebra B.

The First Prize was awarded to	Francis W. Milward
The Second Prize was awarded to	Frederick W. McKinnon
Worthy of Honorable Mention	Thomas W. Keir
	James J. Reilly
	Richard A. Rogers
	William C. Kelly
	Francis J. Kennedy
	Robert R. O'Keefe
	Irving J. Burns
	Thomas J. Monahan

In the Class of Elementary Algebra C.

The First Prize was awarded to	Leo M. Birmingham
The Second Prize was awarded to	Thomas L. Boland
Worthy of Honorable Mention	Thomas H. Butler
	John T. Corr
	Daniel J. Coughlin
	Edward P. Kehoe
	James P. Smith

In the Class of Elementary Algebra D.

The First Prize was awarded to	William E. Kenney
The Second Prize was awarded to	Joseph J. Mulhern
Worthy of Honorable Mention	James H. Nolan
	Thomas E. Coakley
	Joseph A. Hemsworth
	John T. Canning
	Theodore S. Gillespie
	James G. Hanley
	John J. Quinn
	Raymond E. Connors

THE HIGH SCHOOL

MODERN LANGUAGES.

In the Class of Third Year French.

The Prize was awarded to . . .	Raymond J. McInnis
Worthy of Honorable Mention . . .	John. J. Dwyer
	Joseph A. Barrett
	Thomas J. Giblin
	Charles A. Keefe
	William J. McCool
	James E. McKenna
	William J. McMahon

In the Class of Second Year French A.

The First Prize was awarded to . . .	Francis X. A. Sallaway
The Second Prize was awarded to . . .	Francis L. Phelan
Worthy of Honorable Mention . . .	James M. F. Daley
	William V. Chamberlain
	John A. Nash
	Thomas L. Gannon
	Thomas W. Ballentine
	Edmund R. Boucher
	Leslie J. Heath

In the Class of First Year French A.

The Prize was awarded to . . .	Thomas J. Ford
Second Prize was awarded to . . .	Joseph J. Sullivan
Worthy of Honorable Mention . . .	Thomas J. Finnegan
	Charles Reardon
	Arthur L. Garrity
	Donald V. Chisholm
	Francis A. Hannan
	William J. O'Brien
	Walter F. Brown
	John J. Sullivan
	Milton A. Stone
	Albert L. Shaughnessy
	Francis J. Nolan

In the Class of First Year French B.

The First Prize was awarded to . Eric F. Mackenzie
 Worthy of Honorable Mention . . Austin R. Keenan
 Thomas A. Lynch

In the Class of First Year French C.

The First Prize was awarded to	John J. Joyce
The Sceond Prize was awarded to	Daniel J. Young
Worthy of Honorable Mention	Thomas F. Nolan
	James L. Maher
	William A. Collins
	Leo H. Grueter
	John Corcoran

In the Class of First Year French D.

The Prize was awarded to	Francis J. Turcotte
Worthy of Honorable Mention	Stephen Fitzgerald
	Theodore R. Kelley
	John R. Taylor

In the Class of Advanced German.

Worthy of Honorable Mention . . . Joseph P. McHugh
John F. Golden
William M. Anderson

In the Class of Elementary German.

The Prize was awarded to . . . William Schaefer
Worthy of Honorable Mention . . . Joseph Sommer

Special Competition Prizes.

CHRISTIAN DOCTRINE, SECTION A.

A prize of twenty dollars in gold for the best examination paper on "The Sacrament of Extreme Unction" was awarded to Francis X. A. Sallaway. The second prize was awarded to Colin Chisholm.

CHRISTIAN DOCTRINE, SECTION B.

A prize of fifteen dollars in gold for the best examination paper on "The Commandments" was awarded to Thomas Ford. The second prize was awarded to James H. Nolan.

ELOCUTION PRIZE.

A prize of twenty-five dollars in gold, the gift of the Young Men's Catholic Association of Boston, for excellence in declamation, was awarded to Raymond J. McInnis.

Bapst Debating Society Medal awarded by the Judges to Thomas L. Gannon.

Requirements for Admission to Boston College, 1909.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class:

1. ADMISSION BY GRADUATION IN THE BOSTON COLLEGE HIGH SCHOOL.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School, Preparatory to Boston College.

The examination for entrance will take place at Boston College as follows, beginning each day at 9 A. M.

September 1. Wednesday: Latin and Greek.

September 2. Thursday: English, History, Modern Languages.

September 3. Friday: Mathematics and Natural Sciences.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse; rearrangement of broken verses; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero:	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines <i>In Catilinam</i> , I., II.
Cæsar:	<i>Gallie War</i> , I., II., IV.
Sallust:	<i>Jugurtha.</i> <i>Catiline.</i>
Virgil:	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid:	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

* GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The rules of Prosody: general principles of Greek verse; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

4. AUTHORS.

- Xenophon: *Anabasis*, I., II.
Cyropædia, I.
 Homer: *Iliad.*, I., III.; VI.

5. TRANSLATION. A passage from Xenophon will be assigned for a test
 AT SIGHT. in translation at sight.

ENGLISH.

1. READING. The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

- Addison: *Sir Roger De Coverly Papers*.
 Irving: *Sketch Book*.
 De Quincey: *The Flight of a Tartar Tribe*
 Goldsmith: *The Vicar of Wakefield*.
 Scott: *The Talisman*.
 Thackeray: *Henry Esmond*.
 Newman: *Callista*.
 Cooper: *The Last of the Mohicans*.
 Goldsmith: *The Deserted Village*.
 Tennyson: *The Holy Grail; Sir Galahad*.
 Lowell: *The Vision of Sir Launfal*.

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY. The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

- Shakespeare: *Macbeth*.
 Milton: *Paradise Lost*, I., II.
 Burke: *On conciliation with America*.
 Macaulay: *Johnson, Addison*.
 Longfellow: *Evangeline*.

3. COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT.	Oriental History—History of Greece and Rome.
MODERN.	General Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

ALGEBRA.	Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.
GEOMETRY.	Plane. Solid.

FRENCH.

(Alternative with German.)

1. GRAMMAR.	Etymology and Syntax, complete. The mastery of <i>Dufour's French Grammar</i> or <i>Whitney's Brief French Grammar</i> will be sufficient.
2. TRANSLATION.	The translation of simple French prose at sight.
3. READING.	The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR.	Etymology and Syntax, complete. The mastery of <i>Whitney's Brief German Grammar</i> will be sufficient.
2. TRANSLATION.	The translation of simple German prose at sight.
3. READING.	The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Form of Bequest.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of ——dollars.

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